



FACS Virtual Learning

High School/Interior Design

April 27, 2020



High School/Interior Design Lesson: [April 27, 2020]

Objective/Learning Target:

11.2 Evaluate housing design concepts and theories, including sustainability and universal design, in relations to available resources and options.

11.2.3 Analyze the effects that the principles and elements of design have on aesthetics and function.



What is your favorite color?

Does seeing your favorite color put you in a good mood?



COLOR

The **importance of color design** stems from the significance of **color** to the human mind. **Color** creates ideas, expresses messages, spark interest, and generate certain emotions. ... Within the psychology of **colors**, warm **colors** show excitement, optimism, and creativity; cool **colors** symbolize peace, calmness, and harmony

There are certain groups of colors that work together very well...they might be referred to as Color Schemes.



The way we change color is through paint. Watch the following video on the history of Sherwin Williams Paint:

[History of Sherwin Williams](#)



What would be like to work for Sherwin Williams?

Watch the following documentary on a day of working at Sherwin Williams.

[Working for Sherwin Williams](#)



After watching the video on the history and a day of working at Sherwin Williams answer the following question on a Google Doc or separate piece of paper:

What are some skills you would need for this type of job?



Reminder:

If you want feedback of your work make sure it is properly labeled and then put into Google Classroom